

Summary: Distribution of Marks

1. Christianity part I (02 hours)

MCQ 50

1 Mark for each and total 50 marks

2. Christianity part II (03 hours)

This divided into part I and part II

Part I has 03 questions

- Only 02 questions to be answered
- Each question has four sub-parts
- Sub-parts I- 02 Marks

II – 04 Marks

III- 06 Marks

IV – 08 Marks

- All together 20 marks for one question
- For all 02 questions (2x20) = 40 Marks

Part II has 05 questions

- Only 03 questions to be answered
- Each question has parts I and II
- 10 marks for part I
- 10 marks for part II
- All together 20 marks for one question

(For all 03 questions (3x20)= 60 Marks)

3. Part I	- 50
Part II- 100 ÷ 2	- 50
Part I & II	-50+50
Total marks	-100

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a \triangle and write the final marks of each question as a rational number in a \square with the question number. Use the column assigned for Examiners to write down marks.

Example:

Question No. 03

(i)	✓	\triangle $\frac{4}{5}$
(ii)	✓	\triangle $\frac{3}{5}$
(iii)	✓	\triangle $\frac{3}{5}$

03 (i) $\frac{4}{5}$ + (ii) $\frac{3}{5}$ + (iii) $\frac{3}{5}$ = $\frac{10}{5}$

MCQ answer scripts: (Template)

1. Marking templates for G.C.E.(A/L) and GIT examination will be provided by the Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and assay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board this time. Therefore, add separate mark sheets for each of the question paper. Write paper 01 marks in the paper 01 column of the mark sheet and write them in words too. Write paper II Marks in the paper II Column and wright the relevant details. For the subject 51 Art, marks for Papers 01, 02 and 03 should be entered numerically in the mark sheets.

9. What is the meaning of the Hebrew word 'goi kadosh' ?
- (1) Priestly kingdom (2) Free nation (3) Treasure of God
(4) Special grace (5) Nation divided
10. People of Israel who led a tribal life became a civilized nation
- (1) by being faithful to Beatitudes. (2) by being faithful to covenant of Sinai.
(3) by believing in Baal gods. (4) through political influence.
(5) through social influence.
11. Consider the following statements.
A - attaining to contemplation
B - performing mission in groups
C - judging faults
D - being equipped with authoritative power
E - performing miracles to prove their missions
- Out of among these what are the special characteristics apparent in the mission of old prophets?
- (1) A, B and C. (2) A, B and E. (3) A, C and D.
(4) A, D and E. (5) B, C and D.
12. Though not seen in public, the prophet who spoke of hidden injustice in the society is
- (1) Isaiah. (2) Jeremiah. (3) Amos. (4) Ezekiel. (5) Micah.
13. The prophet of God's love is
- (1) Isaiah. (2) Amos. (3) Ezekiel. (4) Hosea. (5) Jeremiah.
14. The songs which consist of teachings encouraging people to lead a righteous life are known as
- (1) Songs of Lamentations. (2) Royal Songs. (3) Songs of Faith.
(4) Songs of Wisdom. (5) Songs of Praise.
15. What are the books that are perfect examples for the Theological wisdom?
- (1) Book of Job and Ecclesiastes. (2) Book of Job and Psalms.
(3) Song of songs and Proverbs. (4) Book of Job and Wisdom of Solomon.
(5) Ecclesiastes and Psalms.
16. Consider the following statements.
A - There are seventy one members including the high priest.
B - Judgment was given in accordance with Law of Moses.
C - Religious festivals were celebrated.
D - Should have come in a special dress.
- What are the facts related to 'Sanhedrin' council, out of the above statements?
- (1) A and B. (2) A and C. (3) A and D. (4) B and C. (5) C and D.
17. A category of people who were engaged in various quarrels in order to realize the coming of Messiah without waiting the dawn of that day was
- (1) Esenians. (2) Sadducees. (3) Zealots. (4) Pharisees. (5) Scribes.
18. What is the book that is believed to be written in Rome little time before the destruction of Jerusalem by Roman soldiers?
- (1) Gospel of St. Luke. (2) Gospel of St. Matthew. (3) Gospel of St. John.
(4) Gospel of St. Mark. (5) Acts of the Apostles.
19. The Apostles were named 'Christians' for the first time at
- (1) Perga of Pamphylia. (2) Antioch of Syria.
(3) the synagogue of Iconium. (4) Antioch of Pisidia.
(5) the missionary journey of Lystra.

- 20.** The theme of St. Paul's second letter written to Timothy is that
- (1) the one who serves Christ has to undergo trials and tribulations.
 - (2) the nationality is not important to be a Christian.
 - (3) Christ is the prime supremacy.
 - (4) salvation is given due to God's eternal mercy.
 - (5) one should engage in the mission with patience.
- 21.** Tearing of the curtain of the temple into two symbolizes
- (1) the expression of the anguish of Christ.
 - (2) the opening of the way to God by Christ.
 - (3) the doubtfulness of the existence of God.
 - (4) a pre-announcement of the Resurrection.
 - (5) the message of Resurrection is revealed through environmental changes.
- 22.** What is the meaning of the word 'Agape' which is used for love by St. Paul?
- (1) perfection with worldly or spiritual talents.
 - (2) offering body as a burning sacrifice.
 - (3) wishing and doing good without any profit to those who do evil.
 - (4) sacrificing everything with faith and hope.
 - (5) being happy over right thing and not being happy over others' wrong.
- 23.** "The wife should be subject to husband in domestic administration and husband should treat her with kindness." St. Paul says this to
- (1) Ephesians community.
 - (2) Corinthians community.
 - (3) Philippians community.
 - (4) Galatians community.
 - (5) Romans community.
- 24.** Through showing proper respect, care and love for the parents
- (1) children show that they fulfill obligations and responsibilities.
 - (2) one causes one's own salvation as well as that of others.
 - (3) Christ's plan of salvation is shared.
 - (4) long life is granted in accordance with Ten Commandments.
 - (5) success in all things is shown.
- 25.** Distinctive Qualities of Christ's life as shown in the letter to Philippians 2:5-11 are
- (1) purity and obedience.
 - (2) humility and love.
 - (3) love and obedience.
 - (4) poverty and obedience.
 - (5) humility and obedience.
- 26.** In which moment was one of Christ's main teachings, "that leader should become servant practically proven?
- (1) At Gethsemane prayer
 - (2) At baptism
 - (3) At transfiguration
 - (4) At last supper
 - (5) At ascension
- 27.** "In order to make the sacrifice you offer pure, you should firstly have confession and then join breaking of bread to thank." The writing that recorded the above is
- (1) Acts of the Apostles.
 - (2) Didache book.
 - (3) First letter to Corinthians.
 - (4) Catechism of the Catholic Church.
 - (5) Book of Canon Law.
- 28.** Who are the people that became martyrs during the time of Diocesan tribulations?
- (1) St. Sebastian, St. Lawrence and St. Agnes
 - (2) St. Lawrence, St. Cecilia and St. Polycarp
 - (3) St. Agnes, St. Sebastian and St. Lucia
 - (4) St. Felix the Pope, St. Justine and St. Cecilia
 - (5) St. Justine, St. Agnes and St. Lucia
- 29.** Who is the most skillful debater among the debaters?
- (1) Gregory the Great.
 - (2) St. Ambrose.
 - (3) St. Augustine.
 - (4) Basil the Great.
 - (5) St. Justin.

42. The idea that Migara the commander who came from India during the time of Sigiriya was a Christian had been presented by
 (1) Mr. Abuzeid. (2) Mr. A.R. Ayrton.
 (3) Mr. Senarath Paranavithana. (4) Mr. Benjamin Rabai.
 (5) Mr. Leonard Woolf.
43. Who was the Pope involved in the function of Padroado, the church defensive treaty?
 (1) Pope Pius V. (2) Pope Alexander V. (3) Pope Alexander VI.
 (4) Pope Pius IX. (5) Pope Leo XIII.
44. Under what name did the King Dharmapala embrace Christianity in 1557?
 (1) Mayadunne (2) Don Juwan Dharmapala (3) Juwan de Vila
 (4) Raigam Bandara (5) Antonio
45. Due to which characteristics were the Catholic missionaries able to perform easily the evangelization activities during Portuguese period?
 (1) Proficiency in language skills (2) Simple life style (3) Feudalism
 (4) Social life style (5) Provision of Financial aid
46. Under which regime were the translation of the Holy Bible into Sinhala and its spreading among people were initiated?
 (1) Portuguese (2) English (3) Sinhalese (4) Tamil (5) Dutch
47. The religious congregation that initiated first convent school is
 (1) Congregation of Holy Angles. (2) Congregation of Apostolic Carmel.
 (3) Congregation of Holy Family. (4) Congregation of Good Shepherd.
 (5) Congregation of Franciscans of Mary.
48. The document of Vatican second explains the need of establishing 'Common Good' for human development. The Common Good mentioned here means
 (1) working for individual welfare.
 (2) working for importance of development with dedication.
 (3) joining to work with others as the man is social in nature.
 (4) allowing integrity of all groups of people and individuals.
 (5) joining to work with the outcast of society while loving the brother.
49. "Peace is the tranquillity of human existence and the work of justice and the effect of charity". This is mentioned in the
 (1) document, 'Church in the modern world'.
 (2) encyclical letter, 'Peace in the world'.
 (3) book 'Catechism of the Catholic Church'.
 (4) encyclical letter, on Labour.
 (5) encyclical letter, Mother and Teacher.
50. How many Christian churches are registered currently in the National Christian Council of Sri Lanka?
 (1) Two (2) Three (3) Five (4) Seven (5) Eight

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இலங்கைப் பரீட்சைத் திணைக்களம்
අ.පො.ස. (උ.පෙළ) විභාගය/ க.பொ.த. (உயர் தர)ப் பரீட்சை - 2019

නව නිර්දේශය/ புதிய பாடத்திட்டம்

විෂය අංකය
பாட இலக்கம்

43

විෂය
பாடம்

Christianity

ලකුණු දීමේ පටිපාටිය/புள்ளி வழங்கும் திட்டம்
I පත්‍රය/பத்திரம் I

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	3	11.	2	21.	2	31.	1	41.	3
02.	1	12.	3	22.	3	32.	2	42.	3
03.	2	13.	4	23.	1	33.	3	43.	3
04.	4	14.	4	24.	4	34.	2/5	44.	2
05.	4	15.	1	25.	5	35.	2	45.	2
06.	3	16.	1	26.	4	36.	5	46.	5
07.	2	17.	3	27.	2	37.	4	47.	3
08.	3	18.	4	28.	3	38.	1	48.	4
09.	5	19.	2	29.	5	39.	1	49.	3
10.	2	20.	5	30.	1	40.	5	50.	5

❖ විශේෂ උපදෙස්/ விசேட அறிவுறுத்தல் :

එක් පිළිතුරකට/ ஒரு சரியான விடைக்கு 02 ලකුණු බැගින්/புள்ளி வீதம்
මුළු ලකුණු/மொத்தப் புள்ளிகள் 2 × 50 = 100

Part I

1. (i) Write **two** purposes of the Scriptures written by inspiration, (according to 2 Timothy 3:16)

- For teaching
- To avoid heresies
- Discipline (patience)
- Advices to live righteous life

(02 marks for two points)

(ii) Write **two** sections of Divine Revelation which happened in special way and unparalleled way exceeding the law of nature.

- Self-Revelation
- Revelation of the plan of salvation

(04 marks for two points)

(iii) Name the **three** variances of Divine Revelation.

- Shepherded inspiration
- Inspiration for preaching
- Inspiration for writing

(06 marks for three points)

(iv) Explain **four** services done by you to the society through experience gained in the Revelation of God to the chosen people.

- As God provided security to his people at all times (at night tower of fire and day time cloud), we have to guide and protect those who go away from the society and nourished them in divine providence.
- To listen and help those who suffer mentally and physically, as God saved the people of Israel from slavery.
- Though, the people of Israel argued and rejected God in many occasions, God showed them kindness; Therefore, we also have to help others amidst rejections.
- As Mosses showed characteristics of a servant, we also have to serve others.

(08 marks if written points as above)

2. (i) Name the **two** kinds of extremely special trees created by God which are **not** meant for man's consumption.

- Living Tree
- The Tree which gives understandings of good and bad.

(02 marks for two points)

(ii) Write the **two** important points of the covenant between God and Abraham mentioned by authors of Yahwist and Priestly traditions.

- Countless generation (Gen 15:5 , 17:5)
- A land forever (Gen 15:21 , 17:8)

(04 marks for two points)

(iii) Write **three** relationships which were broken due to man's fall to sin.

- Between God and man.
- Between man and man.
- Between man and nature.

(06 marks for three points)

(iv) "Present day Christian receives vocation through baptism as it was received by people of Israel through Sinai covenant." Mention **four** pastoral services that you do to the society in that vocation.

- By baptism, we received three responsibilities.(priestly, prophetic, Sephardic)
- Joining the parish associations and serve the parish and Sunday schools.
- By mediating for the outcast and serve and pray for them.
- By reading the signs of the time and fulfill the responsibilities.
- Show the right path to those who go away from the Word of God.
- Serve others admits challenges, be faithful to God.

(08 marks if written points as above)

3. (i) Mention **two** methods of Evangelization following by Portuguese missionaries in spreading the religion.

- Learnt the native languages and engaged in the work of evangelization.
- Wrote the religious book in native languages.
- Established primary schools to educate little children.
- Engaged in works of charity.
- Promoted religious incentives by means of drama, possessions, use of statues etc.

(02 marks for two points)

(ii) Write **two** services rendered by the Central School Commission which was created for education during British period in Sri Lanka.

- Strengthening Colombo Academy
- Establishing “Normal Schools” for teacher training
- Giving practical dimension for education (establishing three central schools in Galle, Kandy, Colombo)

(04 marks for two points)

(iii) Present **three** points which had an effect on the success of education during Dutch period in Sri Lanka.

- Established well organized and methodical education system in this country.
- Established schools near all Churches.
- Made education compulsory for all children.
- Parents had to pay penalties for not sending children to schools.
- A direct responsibility till the age of fifteen and awarded certificate.
- The bright children were given scholarship and directed to higher studies even overseas.
- School commission was established by them and involved in teacher appointments administration and supervision of schools.

(06 marks for three points)

(iv) Describe **four** exemplars which could be derived from the missionary principles of St. Joseph Vaz for the lay leaders of today’s society.

- St. Joseph Vaz engaged in the work of evangelization with the help of lay leaders, without taking into accounts any personal benefit or time.
- St. Joseph Vaz fulfilled his duties requesting God’s intervention and he did everything for God.
- He co-operated with all kind of people and worked in unity.
- St. Joseph Vaz has servant characteristics and not a master.
- Though, the Holy Mass was celebrated in Latin, he translated and used prayers in native languages and communicated in simple ways.

(08 marks if written points as above)

Part II

4. (i) Describe **five** points regarding the authorship of the Holy Bible

- At the time of the fathers of the Church acceptance was
 - The Holy Scripture was written through Divine Inspiration
 - God is the Author.
- According to the “Devine Providence” by Pope Leo 13, God is the main author of Holy Bible, and man is the sub author.
- As God being the main author of the Holy Bible, it contains Divine Inspiration.
- Accordingly, the inspiration or message is eternal and universal. Because of that the message of the Holy Bible is static and eternal.
- Man as the sub author of the Holy Bible, there are ancient and unscientific sides. Man is a limited person.
- Man is an instrument of divine author. He as the sub author the design activity inherits his internet freedom.

(10 marks for the answers as above)

4. (ii) Describe five occasions that the Holy Bible gives solutions for challenges that you face in the youthful age.

Occasions

1. When leadership is given resistance to accept it.
2. The inability to understand one’s own duties to the society and to the family.
3. Being a slave to the upcoming fashions and try to obtain them.
4. Struggle to become a good person.
5. When facing sickness.
6. When facing different needs.

(05 marks for the answers as above)

Solutions

1. Through the education of prophetic calling.
2. Through the education of rights and duties mention in the letters of St. Paul.
3. Taking example from (Mt.6: 28) “Why one should be bother about clothing....”
4. To live according to the beatitudes and ordinance
5. The opportunity to engage in the passion of Christ.
6. Israelites’ experience of divine providence in the wilderness.

(05 marks for the answers as above)

5. (i) Describe in brief, five occasions in which the people of Israel experienced divine providence during the journey in the desert

Tower of fire and tower of clouds

- ❖ God was present to the people of Israel. As signs for this presence tower of cloud during the day and tower of fire during the night.

Thirst at ‘Marah’

- ❖ At this place God gave them water which became sweet for them in order to quench their thirst.

Providing food in the desert

- ❖ When the people felt hungry and lack of food, God gave them “Manna” and “Birds” from heaven at their requests.

Protecting them from invasions

- ❖ People of Israel were under the treats of Ammonites and they prayed for God’s security. And finally the enemy were defeated.

Crossing the Red Sea

- ❖ When the people of Israel were freed and journeyed towards the promise land the Egyptians soldiers of Pharaoh were running after them. In the middle of the Red Sea the waters were sided and the people could cross but the soldiers were destroyed.

(10 marks for the answers as above)

(ii) Explain in brief, five occasions in which you experience divine providence as a Christian in your daily living

- ❖ While living in this world we are compelled to face many hardships and difficulties in life. In such moments we lift-up our hands towards God’s help.
- ❖ When we face challenges in life we seek God’s love and mercy.
- ❖ In the moments of decision making in life we seek God’s guidance.
- ❖ When we are left alone and rejected by others we feel God would never let us be in pain.
- ❖ At the moment of death of a loved one we feel lost and need someone for our consolations. This consolation will be experienced with the intervention of God alone.

(10 marks for the answers as above)

6.(i) Describe **five** objectives presented by Sermon on the mount.

- ❖ The righteousness of the Apostles should exceed that of the Scribes and Pharisees.
- ❖ Jesus as new Moses will initiate a new covenant on a new mountain.
- ❖ He will bring to completion the old covenant and grant us a new covenant (covenant of love).
- ❖ All those who wish to enter the kingdom of God should necessarily act like salt of the earth and light of the world.
- ❖ People live with a heart full of purity leaving aside all bad habits and evil thoughts.

(05 answers of this nature 10 marks)

(ii) Describe five qualities which should be possessed by those who prepare for missionary work.

- ❖ They should not carry any extra things for their journey as they should believe the fact that God provides for them. The need to depend on God's providence.
- ❖ They should have a simple way of life.
- ❖ They as messengers of God's peace should be ready to sacrifice their lives, time and efforts (labor) for the welfare of the others.
- ❖ They should be committed to the mission courageously and persevering even in the face of challenges and hardships, pain and suffering.
- ❖ They should treat and respect every one as children of God.
- ❖ They should make the Word of God as part of their life by living in the presence of God.

(05 answers of this nature 10 marks)

07.(i) Describe **five** benefits given after the Edict of Milan.

- People were given freedom to choose their religion and worship (Religious freedom).
- Sunday, which Christian consider as their 'Sabath' was declared a holiday.
- Abolished the punishment of crucifying Christians under any crime.
- Abolished all abused traditions and rites of Roman worship.
- Made all Christian Priest free from all taxes.
- Christians were given opportunities to hold State Administration posts.
- The Cross became the official State Logo.
- The Pope was presented the Lateran Palace.
- All lands and properties that were taken to the state forcefully were returned to the owners.
- All laws that were introduced against the Christians were abolished.

(05 answers of this nature 10 marks)

(ii) Mention **five** special characteristics that shined among the Christians during the period of oppression and basing on them, explain how you face challenges aimed at you by today's society.

❖ **Face challenges courageously and in a brave manner**

- Getting addicted to drugs
 - Trying to be a useful citizen to the society without being addicted to drugs.

❖ **Make efforts to trust God**

- Going after various other people without trusting in the love of God and Parents.
 - (betraying our faith by following the false teaching of the fundamentalist groups, Bible sects)
 - Try to remain in God's love, listen and obey the parents.
- Try to understand that going after sooth sayers following auspicious time, believing in black magic etc. are concrete ways and means of going against faith in one God.

❖ **Strengthening of faith through challenges**

- Giving priority to worldliness
 - Try to give priority to spiritual values in day today life without being slaves of worldliness.

❖ **Experience faith through difficulties**

- Acting unjustly in the midst of injustice.
 - Moved by the power of the Holy Script, one should bear witness at every moment against injustice and discrimination.
 - (Bearing witness to Kingdom values, practicing patience and acting with prudence).

❖ **Constant witnessing to a sacrificial life**

- Going astray by being slaves of modern Technological Devices.
- Handling modern technology (Internet, Telephone, Smart Technology etc.) in a meaningful manner.
- Not becoming slaves or addicted but use it for the spread of the Kingdom values and using it for evangelization

(05 answers of this nature 10 marks)

08. (i) Name five congregations of priest and religious, which gave leadership to carry forward the work of reformation of the Church in the sixteenth century and describe them in brief.

- Carmelite Congregation
- Capuchin Congregation
- Vincentian Congregation
- Society of Jesus (Jesuits)
- Congregation of the Sisters of Charity
- De La Sale Congregation

(If named 5 Congregations 05 marks)

Carmelite Congregation

- Began on the Mount Carmel of Palestine in 12th century.
- The monks of the congregation lived a solitary life.
- St. Simon Stock got this Congregation to England.
- They established monasteries near universities so that monk could study while serving.
- St. Teresa of Avila gave a renewal to Carmelite Order (1515-1582).
- She revitalized the contemplative life.
- She wrote important works such as “The Way of Perfection” and “The Interior Castle”
- St. John of the Cross joined in this renewal guided by St. Teresa of Avila (1542-1591). He wrote following books;
 - The Ascent of Mount Carmel
 - Dark Night of the Soul
 - The Spiritual Canticle
 - The Divine Flame of Love

Capuchin Congregation

- The Franciscan Congregation began in Italy in 1525.
- St. Francis of Assisi said about the value of rules while insisting on practical life according to the World of God.
- Matteo Di Passi contributed and gave leadership to begin Chpuchin Order.
- At the beginning, this renewal congregation had issues in the Church. But renewal was slowly marching forward.
- They lived simultaneously both the evangelical life and monastic life.
- They earned their living by helping the sick and working hard in the fields.
- They preached against reformations of the Protestant Church.
- They lived a life of poverty.

Charity Sisters of St. Vincent De Paul

- In 1633 St. Vincent De Paul established.
- The sisters dedicate their service and mission of evangelization as full timers.
- They gave more concern towards the poor and needy.

De La Sale Congregation

- St. John De Baptized De La Sale was the founder of this congregation.
- He began this while serving in a parish in France to educate the young boys.

Vincentian Congregation

- This congregation established in France in 1625 by St. Vincent De Paul.
- St. Vincent De Paul worked for Church reformation as a pioneer.
- He treated the poor people with love and kindness.
- Their service was to teach the Catholic Religion and respond to their reformatory teachings.
- St. Vincentian Congregation followed two methods in reforming the Church;
 1. Organized religious congregation in order to form exemplary priest
 2. According to the Council of Trent formation of priests were handed over to religious congregations

Society of Jesus (Jesuits)

- Established during the Church reformatory background.
- Founded by St. Ignasius of Loyala.
- While he was injured in war and receiving treatment he studied the Holy Scripture and read the lives of Saints and his life was changed.
- The congregation established to educate uneducated people and poor. But later on extended to educate princes and kings.
- The main features of this congregation are to observe vows of dedicated life and pay obedience to the orders of Popes.
- The mission of the Jesuits congregation is to teach the Doctrine of the Church.
- During the time of reformation the Jesuits Priests brought forward the teaching of the Catholic Church.
- St. Ignasius wrote Spiritual Excise text and Peter Canisius was the author of three Cathocical texts, which developed Catholic Catechism. Even the reformatory churches, praised his work and Council of Trent approved it.
- St. Robert Belomian worked in the Council of Trent as a Theologian.

(05 marks for the answers as above)

(ii) Mention **five** renewal projects presented by the Council of Trent (1545-1563) in order to respond to the teachings of reforming and describe in brief, how they would be of help to your spiritual growth

- Banned the preaching on indulgence.
- Encouraged the veneration of Mother Mary and Saints with due respect.
- Established the minor seminaries in all dioceses for priest formations.
- Encouraged to receive Holy Communion.
- Encouraged to take part in Eucharistic adoration and received blessings.

(05 marks for the names of five projects)

How the renewal projects of Council of Trent influence the spirituality of the student

- To experience forgiveness for all the sins committed and repentance with the sacrament of reconciliation
- To understand the different characteristics of the Holy Trinity (Father, Son and the Spirit), and the Saints. And also honor the Saints and Mother Mary in particular.
- To take part in seminary camps in order to discern one's vocation.
- There is a power given to strengthen the fallen relationship with God and to receive the sacrament of reconciliation. From the renewal projects one can receive guidance.
- Jesus is truly presents in the Holy Eucharist. Therefore there should be a proper preparation physically and spirituality to receive Eucharistic Lord.
- We should be able to behave properly in front of the Eucharistic Lord and to give proper respect.
- We should sacrifice ourselves as the Lord did for others. In this regard the Eucharistic adoration helps us for our spiritual growth

(05 marks for the answers as above pertaining to student's spiritual life.)