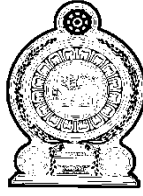


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கல்வி அமைச்சு

Ministry of Education

‘ඉසුරුපාය’ ශ්‍රී ජයවර්ධනපුර, කෝට්ටේ,
බත්තරමුල්ල.

‘இசுரூபாயர்’ ஸ்ரீ ஜயவர்தனபுரகோட்டை
பத்தரமுல்ல
"Isurupaya", SriJayawardhanapuraKotte
Battaramulla.

පාසල් කටයුතු ශාඛාව

මගේ අංකය } ED/01/12/12/05/08
My No. }

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திகதி } 01.06.2017
Date }

Circular No. - 23/2017

Chief Provincial Secretary

Provincial Education Secretary

Provincial Education Directors

Zonal Education Directors

Divisional Deputy/Assistant Education Directors

Principals/Heads of Pirivena/Heads of Private Schools approved by Government,

Implementation of School Based Assessment Program for Grades 6-13 from 2017 and onwards

It is anticipated to implement the school based assessment program within the school system in a newly manner, aiming at empowering the learning teaching process effectively by considering the current trends and innovations in Education.

The planning, organizing and implementing of this program will be done by the schools and the leading and supervision will be done by National Institute of Education, Department of The Examinations and provincial Education Departments under the patronage of the Ministry of Education.

2.0 According to that, all the circulars issued related to the implementation of School Based Assessment Program for Grades 6-13 by the Ministry of Education, National Institute of Education and Examination Department so far will be invalidated and the rules and regulations included in this circular for implementation of the School Based Assessment Program will be validated from 2017. According to that, actions must be taken to follow the

instructions given in this circular since the Ordinary Level Examination and the Advanced Level Examination will be held in 2017.

3.0 The instructions related to Grades 6-9 and Grades 10-13 for the School Based Assessment Program will be issued from the National Institute of Education and the Examination Department respectively. All the steps needed to implement and monitor this program successfully must be taken by the Subject Directors in Ministry of Education, Provincial Education Directors, Zonal Directors and Divisional Education Directors.

4.0 Implementation

This program must be implemented for all subjects taught in 6-13 Grades. It is compulsory to implement one assessment stage each for a term for every subject taught in Grades 6-13. This assessment program will be implemented aiming at providing feedback to the students to reach the expected competency level by identifying their ability levels existed. However, teachers can implement a number of more assessment stages according to their preference.

5.0 Number of Assessment stages related for certification

5.1 School Based Program for Grades 6-9.(For reporting in the year end progress report.)

subject	Number of assessment stages related to a term for deciding mastery level			
	Grade 6	Grade 7	Grade 8	Grade 9
Religion(Buddhism/Shivanary/Catholicism/Christianity/Islam)	1	1	1	1
Sinhala/Tamil Language	1	1	1	1
English	1	1	1	1
Mathematics	1	1	1	1
Science	1	1	1	1
History	1	1	1	1
Geography	1	1	1	1
Life skills and Citizenship Education	1	1	1	1
Aesthetic Subjects	1	1	1	1
Practical and Technical skills	1	1	1	1
Health and Physical Education	1	1	1	1
Sinhala/Tamil as a second language	1	1	1	1

5.2 For the certification of Ordinary Level Examination

The marks of five assessment stages which include first, second and third terms in Grade 10 and first and second terms in Grade 11 will be considered to decide mastery levels.

The below table shows the number of assessment stages that should be done within a term for each subject and the number of assessment stages obtained from Grades 10 and 11 for deciding mastery level of Ordinary Level Examination.

Subject	Number of assessment stages related to a term for deciding mastery level of Ordinary Level Examination	Total number of assessment stages obtained from Grades 10 and 11 for deciding the mastery level of Ordinary Level Examination
Religion	1	5
First language and Literature	1	5
English language	1	5
Mathematics	1	5
Science	1	5
History	1	5
Basket Subject 1	1	5
Basket Subject 2	1	5
Basket Subject 3	1	5

5.3 For the certification of Advanced Level Examination

The marks of five assessment stages which include first, second and third terms in Grade 12 and first and second terms in Grade 13 and also the marks of the team project will be considered to decide the mastery levels.

The below table shows the number of assessment stages that should be done within a term for each subject and the number of assessment stages that should be obtained from Grades 12 and 13 for deciding the mastery level of Advanced Level Examination.

subject	Number of assessment stages related within a term for deciding the mastery level of Advanced Level Examination	Number of assessment stages obtained from Grades 12 and 13 for deciding mastery level of Advanced Level Examination
All subjects	1	5
Team Project	-	1

Further instructions for implementing this program will be issued by the National Institute of Education and the Examination Department and you should take all steps to implement this program successfully according to the instructions given.

6.0 Considering the School Based Assessment competency levels to get the admission to Advanced Level classes under the General Qualifications

When not having obtained a credit pass only for a subject out of three credit passes needed to fulfil the General Qualification needs under 2.3 and 2.1 sub - paragraph in circular NO.2008/17, if a simple pass has been obtained in written test in Ordinary Level Examination for a subject and a credit or higher competency level has been obtained for that subject under the School Based Assessment Program, it will be considered as one credit pass. But this is not relevant to medium language and mathematics. An applicant who was unable to fulfil the need of credit pass appearing to the Ordinary Level Examination at the second time, the competency level obtained under the School Based Assessment done previously can be used appropriately.

7.0 Monitoring

Monitoring of this program must be done both internally and externally.

7.1 Internal Monitoring

7.1.1 Monitoring at school level

Through a board comprised of Principal, Deputy Principal (Education Development) and Sectional Heads.

7.2 External Monitoring

7.2.1 Monitoring at Zonal/Divisional level


Through a board comprised of Zonal Education Director, Zonal Subject Deputy/Assistant Education Director and In-service Advisers

7.2.2 Monitoring at Provincial level

Through a board comprised of Provincial Education Director, Subject Deputy/Assistant Education Director in Provincial Education Department and In-service Advisers

7.2.3 Monitoring at National level

Monitoring at national level is done by is done by the Ministry of Education, Department of Examinations in Sri Lanka and the National Institute of Education.


Sunil Nettiarachchi
Secretary

Ministry of Education

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3. Commissioner General of Examinations— Department Examinations
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